# Lab 22 Response: SDG Photojournal Assignment

Complete this assignment by following the steps below.

## Part 1: Build a Photo Story

For part 1 of this assignment, you will create a presentation about how your Sustainable Development Goal (SDG) is implemented in your community using a set of thoughtfully selected photos. To do this, complete the following:

**Explore** the [United Nations Sustainable Development Goals](https://sdgs.un.org/goals) (SDGs) to find one that is important to the people and environment of your community. Once you’ve chosen a goal, click on it and explore the overview, targets and indicators, and global progress being made on the issue.

**Take 15-20 photographs documenting how this goal is implemented (or not) in your community.**As you take photos, think about what is unique about how your specific SDG is implemented in your community. Take photos that reflect the following questions:

**Your SDG in Your Community Questions:**

* What is unique about the way that the SDG is supported (or not) in your community?
* What is going well, and what could be improved?
* Does everyone in your community have the same experience of the SDG that you do? Why or why not?

**Research:**Take a moment to do some research on your SDG. Why is it important to the people and/or environment of your community? Find at least 2 authoritative and credible sources to learn more.

**Document:**Open up PowerPoint, Google Slides, or another presentation software approved by your professor.

**On the first slide, write your chosen SDG and explain why this goal is meaningful for your community, using the overview, your selected target(s), and the indicators and progress notes to explain your choice.**

**On the second slide, explain the connection between your SDG and biology.**

**Now, select your best 5-7 photographs and paste each photo to its own slide. Under each photograph, write a 4-5 sentence caption that includes:**

* The date and location of your photograph.
* How your photo connects to your chosen SDG.
* An explanation of what you were trying to document (refer to the **Your** **SDG in Your Community Questions** above).

**Summarize your research on your last slide.** Why should we care about this issue? What would better implementation of your SDG mean to your community? Cite both sources in APA, CSE, or MLA style.

**Your professor will sort the class into groups.**Post your slides to a Blackboard discussion board assigned to your group.

**Before class, review each of your group members’ slides for a discussion.**

## Part 2: Discuss, Engage, and Learn

The goal of this portion of the assignment is to learn more about your community through the discussion of your photos with the group. Each student in the assigned group will lead a discussion about their presentation slides in order to discover new details and explore common themes documented within everyone’s photos. Complete the following steps either in class or online via the discussion board, as your professor requests:

**Discuss your slides with your group.**Researchers who use photovoice will often refer to the acronym **SHOWED** to work with the photographs.

* What do you **See** here?
* What is really **Happening** here?
* How does this relate to **Our** lives?
* **Why** does this condition **Exist**?
* What can we **Do** about it?

Use these questions to guide a discussion about your slides and your classmates’ slides.

## Part 3: Summarize and Plan Action

Now is your chance to put together everything you learned and create a plan to better your community.

**Create a final document.**

**In your document, begin by answering the following questions:**

1. How did your perception of how the SDG was implemented in your community change as you put together your photograph collection? Use examples to explain your response.
2. How did your perception of how the SDG was implemented in your community change after discussion with your group? Use examples from your photographs and your discussion to explain what changed and how. (Note: if the answer to either of the above questions is “it didn’t,” dig deeper.)
3. What common themes were present among all of your classmates’ photos? Explain, using examples.
4. What was unique to your project and photos? Explain, using examples.

**Now, let’s focus on action. In the same document, respond to the following questions:**

1. What action could be undertaken to alleviate or improve how your SDG was implemented in your community? Be specific: explain who would be responsible for undertaking which actions, and for how long the action would be carried out. Your answer should be at least four sentences long.
2. Explain the impact of this action, drawing upon your work for your presentation slides as well as your answers in the document above. Again, be specific.
3. Pick 2 or 3 pathways from the [Pathways of Public Service and Engagement](https://haas.stanford.edu/about/our-approach/pathways-public-service-and-civic-engagement) that you could use to support this action. Explain how this might work.

**Submit your document in Blackboard as a Word document or a PDF.**